

**Raul Yzaguirre Schools for Success
2023-2027 Board Goals**

Early Childhood Literacy District Board Outcome Goal 1

The percent of 3rd grade students that score Meets Grade Level or above on STAAR Reading will increase from 14% in 2021 to 66% by June 2027.

Source: TAPR 2020-2021 used for baseline.

Yearly Target Goals

2023	2024	2025	2026	2027
30%	53%	58%	62%	66%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL (Curr. & Mon.)	Cont. Enrolled	Non-Cont. Enrolled
2023	xx%	30%	xx%	xx%	xx%	xx%	xx%	xx%	30%	xx%	30%	xx%	xx%
2024	xx%	53%	xx%	xx%	xx%	xx%	xx%	xx%	53%	xx%	54%	xx%	xx%
2025	xx%	58%	xx%	xx%	xx%	xx%	xx%	xx%	58%	xx%	59%	xx%	xx%
2026	xx%	62%	xx%	xx%	xx%	xx%	xx%	xx%	62%	xx%	63%	xx%	xx%
2027	xx%	66%	xx%	xx%	xx%	xx%	xx%	xx%	66%	xx%	67%	xx%	xx%

Updated 2024 and 2025 goals.

Early Childhood Literacy District Progress Measure 1

The percent of Kindergarten students that score on or above grade level on the i-Ready reading assessment will increase to 70% by June 2027.

Source: i-Ready End-of-Year Diagnostic report English Assessment

Yearly Target Goals

	2024	2025	2026	2027
	40%	50%	60%	70%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	xx%	40%	xx%	xx%	xx%	xx%	xx%	xx%	40%	xx%	35%	xx%	xx%
2025	xx%	50%	xx%	xx%	xx%	xx%	xx%	xx%	50%	xx%	45%	xx%	xx%
2026	xx%	60%	xx%	xx%	xx%	xx%	xx%	xx%	60%	xx%	55%	xx%	xx%
2027	xx%	70%	xx%	xx%	xx%	xx%	xx%	xx%	70%	xx%	65%	xx%	xx%

Early Childhood Literacy District Progress Measure 2

The percent of students in Grade 1 that score on or above grade level on the i-Ready reading assessment will increase from 8% in 2023 to 60% by June 2027.

Source: i-Ready End-of-Year Diagnostic report English Assessment

Yearly Target Goals

	2024	2025	2026	2027
	30%	40%	50%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	xx%	30%	xx%	xx%	xx%	xx%	xx%	xx%	30%	xx%	25%	xx%	xx%
2025	xx%	40%	xx%	xx%	xx%	xx%	xx%	xx%	40%	xx%	35%	xx%	xx%
2026	xx%	50%	xx%	xx%	xx%	xx%	xx%	xx%	50%	xx%	45%	xx%	xx%
2027	xx%	60%	xx%	xx%	xx%	xx%	xx%	xx%	60%	xx%	55%	xx%	xx%

Early Childhood Literacy District Progress Measure 3

The percent of students in Grade 2 that score on or above grade level on the i-Ready reading assessment will increase from 14% in 2023 to 60% by June 2027.

Source: i-Ready End-of-Year Diagnostic report English Assessment

Yearly Target Goals

	2024	2025	2026	2027
	30%	40%	50%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	xx%	30%	xx%	xx%	xx%	xx%	xx%	xx%	30%	xx%	25%	xx%	xx%
2025	xx%	40%	xx%	xx%	xx%	xx%	xx%	xx%	40%	xx%	35%	xx%	xx%
2026	xx%	50%	xx%	xx%	xx%	xx%	xx%	xx%	50%	xx%	45%	xx%	xx%
2027	xx%	60%	xx%	xx%	xx%	xx%	xx%	xx%	60%	xx%	55%	xx%	xx%

Early Childhood Literacy Plan Campus Goal 1

BRYSS Academy

The percent of 3rd grade students that score Meets Grade Level or above on STAAR Reading will increase from 24% in 2021 to 79% by June 2027.

Source: TAPR 2020-2021 used for baseline.

Yearly Target Goals

2023	2024	2025	2026	2027
33%	76%	77%	78%	79%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL (Curr. & Mon.)	Cont. Enrolled	Non-Cont. Enrolled
2023	xx%	33%	xx%	xx%	xx%	xx%	xx%	xx%	34%	xx%	34%	xx%	xx%
2024	xx%	76%	xx%	xx%	xx%	xx%	xx%	xx%	76%	xx%	76%	xx%	xx%
2025	xx%	77%	xx%	xx%	xx%	xx%	xx%	xx%	77%	xx%	77%	xx%	xx%
2026	xx%	78%	xx%	xx%	xx%	xx%	xx%	xx%	78%	xx%	78%	xx%	xx%
2027	xx%	79%	xx%	xx%	xx%	xx%	xx%	xx%	79%	xx%	79%	xx%	xx%

Updated 2024 and 2025 goals

Early Childhood Literacy Progress Measure 1

BRYSS Academy

The percent of Kindergarten students that score on or above grade level on the i-Ready reading assessment will reach 70% by June 2027.

Source: i-Ready End-of-Year Diagnostic report English Assessment

Yearly Target Goals

2024	2025	2026	2027
40%	50%	60%	70%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	xx%	40%	xx%	xx%	xx%	xx%	xx%	xx%	40%	xx%	35%	xx%	xx%
2025	xx%	50%	xx%	xx%	xx%	xx%	xx%	xx%	50%	xx%	45%	xx%	xx%
2026	xx%	60%	xx%	xx%	xx%	xx%	xx%	xx%	60%	xx%	55%	xx%	xx%
2027	xx%	70%	xx%	xx%	xx%	xx%	xx%	xx%	70%	xx%	65%	xx%	xx%

Early Childhood Literacy Progress Measure 2 BRYSS Academy

The percent of students in Grade 1 that score on or above grade level on the i-Ready reading assessment will reach 60% by June 2027.

Source: i-Ready End-of-Year Diagnostic report English Assessment

Yearly Target Goals

	2024	2025	2026	2027
	30%	40%	50%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	xx%	30%	xx%	xx%	xx%	xx%	xx%	xx%	30%	xx%	25%	xx%	xx%
2025	xx%	40%	xx%	xx%	xx%	xx%	xx%	xx%	40%	xx%	35%	xx%	xx%
2026	xx%	50%	xx%	xx%	xx%	xx%	xx%	xx%	50%	xx%	45%	xx%	xx%
2027	xx%	60%	xx%	xx%	xx%	xx%	xx%	xx%	60%	xx%	55%	xx%	xx%

Early Childhood Literacy Progress Measure 3 BRYSS Academy

The percent of students in Grade 2 that score on or above grade level on the i-Ready reading assessment will reach 60% by June 2027.

Source: i-Ready End-of-Year Diagnostic report English Assessment

Yearly Target Goals

	2024	2025	2026	2027
	30%	40%	50%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	xx%	30%	xx%	xx%	xx%	xx%	xx%	xx%	30%	xx%	25%	xx%	xx%
2025	xx%	40%	xx%	xx%	xx%	xx%	xx%	xx%	40%	xx%	35%	xx%	xx%
2026	xx%	50%	xx%	xx%	xx%	xx%	xx%	xx%	50%	xx%	45%	xx%	xx%
2027	xx%	60%	xx%	xx%	xx%	xx%	xx%	xx%	60%	xx%	55%	xx%	xx%

Early Childhood Math District Board Outcome Goal 2

The percent of 3rd grade students that score Meets Grade Level or above on STAAR Math will increase from 7% in 2021 to 70% by June 2027.

Source: TAPR 2020-2021 used for baseline.

Yearly Target Goals

2023	2024	2025	2026	2027
37%	59%	63%	67%	70%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	xx%	37%	xx%	xx%	xx%	xx%	xx%	xx%	37%	xx%	37%	xx%	xx%
2024	xx%	59%	xx%	xx%	xx%	xx%	xx%	xx%	59%	xx%	59%	xx%	xx%
2025	xx%	63%	xx%	xx%	xx%	xx%	xx%	xx%	63%	xx%	63%	xx%	xx%
2026	xx%	67%	xx%	xx%	xx%	xx%	xx%	xx%	67%	xx%	67%	xx%	xx%
2027	xx%	70%	xx%	xx%	xx%	xx%	xx%	xx%	70%	xx%	70%	xx%	xx%

Updated 2024 goals.

Early Childhood Math District Progress Measure 1

The percent of students in Grade 1 that score on or above grade level on the i-Ready math assessment will increase from 8% in 2023 to 60% by June 2027.

Source: i-Ready End-of-Year Diagnostic report English Assessment

Yearly Target Goals

	2024	2025	2026	2027
	30%	40%	50%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	xx%	30%	xx%	xx%	xx%	xx%	xx%	xx%	30%	N/A	30%	xx%	xx%
2025	xx%	40%	xx%	xx%	xx%	xx%	xx%	xx%	40%	N/A	40%	xx%	xx%
2026	xx%	50%	xx%	xx%	xx%	xx%	xx%	xx%	50%	N/A	50%	xx%	xx%
2027	xx%	60%	xx%	xx%	xx%	xx%	xx%	xx%	60%	N/A	60%	xx%	xx%

Early Childhood Math Progress Measure 2

The percent of students in Grade 2 that score on or above grade level on the i-Ready math assessment will increase from 23% in 2023 to 60% by June 2027.

Source: i-Ready End-of-Year Diagnostic report English Assessment

Yearly Target Goals

	2024	2025	2026	2027
	30%	40%	50%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	xx%	30%	xx%	xx%	xx%	xx%	xx%	xx%	30%	N/A	30%	xx%	xx%
2025	xx%	40%	xx%	xx%	xx%	xx%	xx%	xx%	40%	N/A	40%	xx%	xx%
2026	xx%	50%	xx%	xx%	xx%	xx%	xx%	xx%	50%	N/A	50%	xx%	xx%
2027	xx%	60%	xx%	xx%	xx%	xx%	xx%	xx%	60%	N/A	60%	xx%	xx%

Early Childhood Math Plan Campus Goal 2

BRYSS Academy

The percent of 3rd grade students that score Meets Grade Level or above on STAAR Math will increase from 16% in 2021 to 76% by June 2027.

Source: TAPR 2020-2021 used for baseline.

Yearly Target Goals

2023	2024	2025	2026	2027
46%	70%	72%	74%	76%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL (Curr. & Mon.)	Cont. Enrolled	Non-Cont. Enrolled
2023	xx%	46%	xx%	xx%	xx%	xx%	xx%	xx%	46%	xx%	46%	xx%	xx%
2024	xx%	70%	xx%	xx%	xx%	xx%	xx%	xx%	70%	xx%	70%	xx%	xx%
2025	xx%	72%	xx%	xx%	xx%	xx%	xx%	xx%	72%	xx%	72%	xx%	xx%
2026	xx%	74%	xx%	xx%	xx%	xx%	xx%	xx%	74%	xx%	74%	xx%	xx%
2027	xx%	76%	xx%	xx%	xx%	xx%	xx%	xx%	76%	xx%	76%	xx%	xx%

Updated 2024 goals.

Early Childhood Math Progress Measure 1

BRYSS Academy

The percent of students in Grade 1 that score on or above grade level on the i-Ready math assessment will increase to 60% by June 2027.

Source: i-Ready End-of-Year Diagnostic report English Assessment

Yearly Target Goals

	2024	2025	2026	2027
	30%	40%	50%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	xx%	30%	xx%	xx%	xx%	xx%	xx%	xx%	30%	xx%	30%	xx%	xx%
2025	xx%	40%	xx%	xx%	xx%	xx%	xx%	xx%	40%	xx%	40%	xx%	xx%
2026	xx%	50%	xx%	xx%	xx%	xx%	xx%	xx%	50%	xx%	50%	xx%	xx%
2027	xx%	60%	xx%	xx%	xx%	xx%	xx%	xx%	60%	xx%	60%	xx%	xx%

Early Childhood Math Progress Measure 2 BRYSS Academy

The percent of students in Grade 2 that score on or above grade level on the i-Ready math assessment will increase to 60% by June 2027.

Source: i-Ready End-of-Year Diagnostic report English Assessment

Yearly Target Goals

	2024	2025	2026	2027
	30%	40%	50%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	xx%	30%	xx%	xx%	xx%	xx%	xx%	xx%	30%	xx%	30%	xx%	xx%
2025	xx%	40%	xx%	xx%	xx%	xx%	xx%	xx%	40%	xx%	40%	xx%	xx%
2026	xx%	50%	xx%	xx%	xx%	xx%	xx%	xx%	50%	xx%	50%	xx%	xx%
2027	xx%	60%	xx%	xx%	xx%	xx%	xx%	xx%	60%	xx%	60%	xx%	xx%

CCMR Board Outcome Goal 3

The percent of graduates that meet College, Career and Military (CCMR)* criteria will increase from 45% in July 2021 to 88% by July 2026.

*Domain 1 State Accountability Calculation with cap; one-year lagging indicator

Yearly Target Goals

2022 (2021 Grads)	2023 (2022 Grads)	2024 (2023 Grads)	2025 (2024 Grads)	2026 (2025 Grads)
55%	60%	65%	78%	88%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2022 (2021 Grads)	xx%	55%	xx%	xx%	xx%	xx%	xx%	xx%	55%	xx%	26%	xx%	xx%
2023 (2022 Grads)	xx%	60%	xx%	xx%	xx%	xx%	xx%	xx%	60%	xx%	34%	xx%	xx%
2024 (2023 Grads)	xx%	65%	xx%	xx%	xx%	xx%	xx%	xx%	65%	xx%	42%	xx%	xx%
2025 (2024 Grads)	xx%	78%	xx%	xx%	xx%	xx%	xx%	xx%	78%	xx%	50%	xx%	xx%
2026 (2025 Grads)	xx%	88%	xx%	xx%	xx%	xx%	xx%	xx%	88%	xx%	58%	xx%	xx%

Source: Texas Academic Performance Report (TAPR)

CCMR Progress Measure 1

The percent of CCMR students that meet criterion on an AP examination will increase from 28.6% in August 2021 to 48% by August 2026.

Source: Texas Academic Performance Report (TAPR)

Yearly Target Goals

2022 (2021 Grads)	2023 (2022 Grads)	2024 (2023 Grads)	2025 (2024 Grads)	2026 (2025 Grads)
36%	38%	42%	46%	48%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2022 (2021 Grads)	xx%	36%	xx%	xx%	xx%	xx%	xx%	xx%	36%	xx%	24%	xx%	xx%
2023 (2022 Grads)	xx%	38%	xx%	xx%	xx%	xx%	xx%	xx%	38%	xx%	26%	xx%	xx%
2024 (2023 Grads)	xx%	42%	xx%	xx%	xx%	xx%	xx%	xx%	42%	xx%	30%	xx%	xx%
2025 (2024 Grads)	xx%	46%	xx%	xx%	xx%	xx%	xx%	xx%	46%	xx%	34%	xx%	xx%
2026 (2025 Grads)	xx%	48%	xx%	xx%	xx%	xx%	xx%	xx%	48%	xx%	38%	xx%	xx%

CCMR Progress Measure 2

The percent of CCMR students that meet the threshold for passing dual credit courses will increase from 15.5% in August 2021 to 36% by August 2026.

Source: Texas Academic Performance Report (TAPR)

Yearly Target Goals

2022 (2021 Grads)	2023 (2022 Grads)	2024 (2023 Grads)	2025 (2024 Grads)	2026 (2025 Grads)
23%	26%	30%	34%	36%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2022 (2021 Grads)	xx%	23%	xx%	xx%	xx%	xx%	xx%	xx%	23%	xx%	0%	xx%	xx%
2023 (2022 Grads)	xx%	26%	xx%	xx%	xx%	xx%	xx%	xx%	26%	xx%	2%	xx%	xx%
2024 (2023 Grads)	xx%	30%	xx%	xx%	xx%	xx%	xx%	xx%	30%	xx%	4%	xx%	xx%
2025 (2024 Grads)	xx%	34%	xx%	xx%	xx%	xx%	xx%	xx%	34%	xx%	6%	xx%	xx%
2026 (2025 Grads)	xx%	36%	xx%	xx%	xx%	xx%	xx%	xx%	36%	xx%	8%	xx%	xx%

School Board Monitoring Calendar

Month	Goal / Progress Measure	Evaluations / Other Business	Trainings
August	Goal 1, Goal 2, and Goal 3	Review Accountability results.	
September	Goal 1, Goal 2, and Goal 3	Review all STAAR results as compared to previous year and state results. Review Accountability results. Annual Board Goal Report	Required Board Members Training Completion
October	Goal 2: Progress Measures 2.1, 2.2	Review i-Ready Math assessment BOY results	
November	Goal 1: Progress Measures 1.1, 1.2, 1.3	Review i-Ready reading assessment BOY results	
December	Goal 3: Progress Measures 3.1	Accountability results for annual graduates by indicator for prior year's class, updated Advanced Placement data	
January	Goal 3: Progress Measures 3.2	Accountability results for annual graduates by indicator for prior year's class, updated dual credit data	
February	Annual TAPR Public Hearing		
March	Goal 1: Progress Measures 1.1, 1.2, 1.3	Review i-Ready reading MOY results	
April	Goal 2: Progress Measures 2.1, 2.2	Review i-Ready math MOY results	
May			
June	Goal 1 and Goal 2	Review preliminary STAAR/EOC results for all grades and subjects	
July	Goal 1: Progress Measures 1.1, 1.2, 1.3; Goal 2: Progress Measures 2.1, 2.2	Review i-Ready reading and i-Ready math EOY results	Board Members Retreat